

The Relationship between Competency of Native Speaker Teachers of English and Academic Achievement of RMUTSV Students

Pimpisa Ratanadilaka Na Bhuket

Abstract

This correlational research study aims to examine: 1) the teaching competency of native speaker teacher of English in the areas of teaching techniques, teacher characteristics and measurement and evaluation process, 2) the English language learning achievement of students at Rajamangala University of Technology Srivijaya , 3) the relationship between competency of native speaker teacher of English and the language learning achievement of students. The population considered in this research was a group of 39 undergraduate students of the academic year 2013. The tools consisted of the questionnaire on the level of competency of native speaker teacher of English and pre and post-test used to examine the student achievement on English pronunciation. The data was analyzed as percentage, mean, standard deviation and Pearson's Product Moment Correlation Coefficient using the SPSS program.

The research results were: 1) the level of competency of native speaker teacher of English was mostly low, 2) the English pronunciation achievement of students had increased significantly, 3) competency of native speaker teacher of English had significant relationship with English language learning achievement of students.

Key Words: competency, native speaker teacher of English, learning achievement